

JCY GO Team

Business Meeting #2 – 10/23/25

Where we are – Where we're going

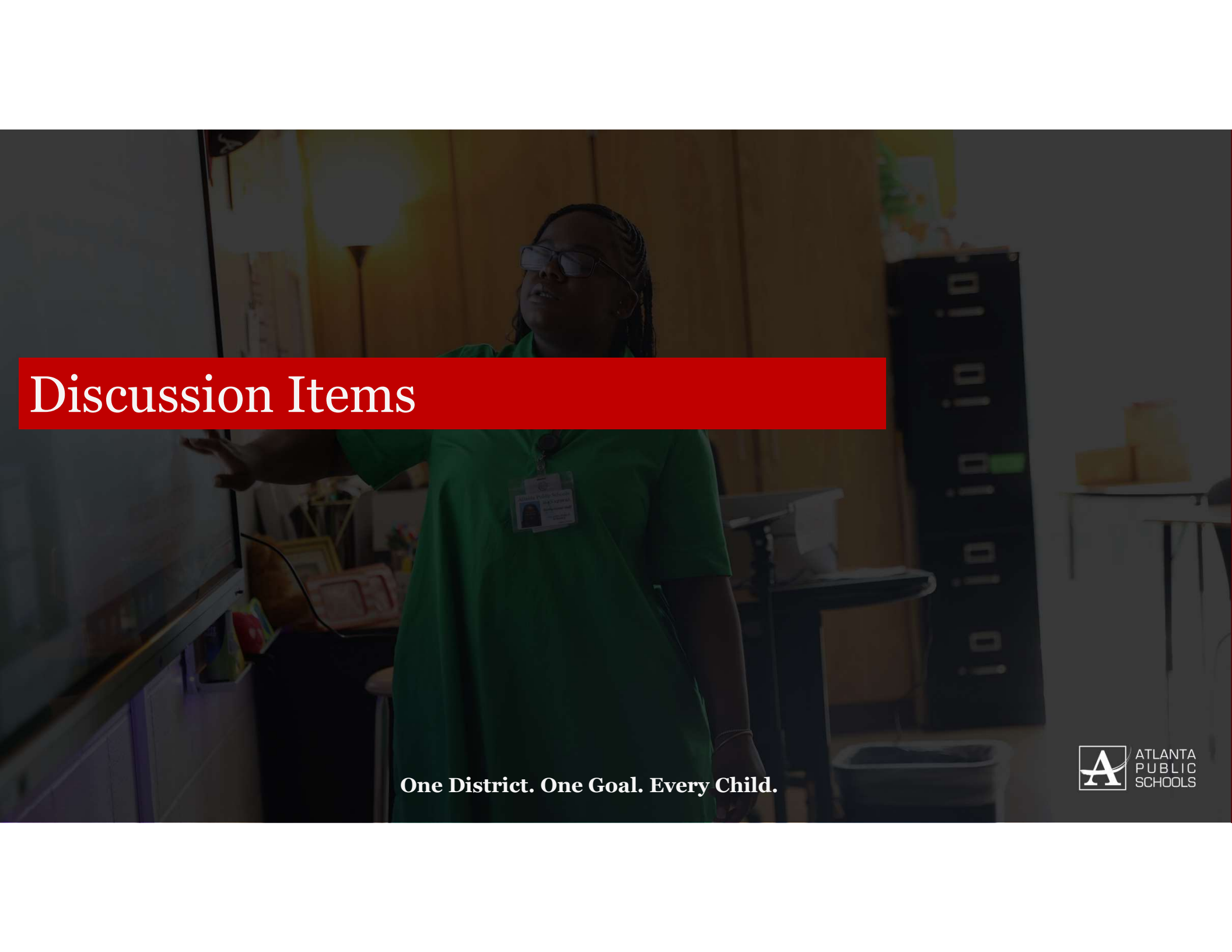
One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items** *(add items as needed)*
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action Item 1 *(if needed)*:
- IV. Discussion Items** *(add items as needed)*
 - a. Graduation Rate *(For High School GO Teams if not previously discussed)*
 - b. 2025-2030 Strategic Plan Development
 - c. Additional Discussion Item *(if needed)*:
- V. Information Items** *(add items as needed)*
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. Additional Information Item *(if needed)*:
- VI. Announcements** *(add items as needed)*
- VII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*

A teacher with glasses and braids, wearing a green polo shirt and a name tag, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.



WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

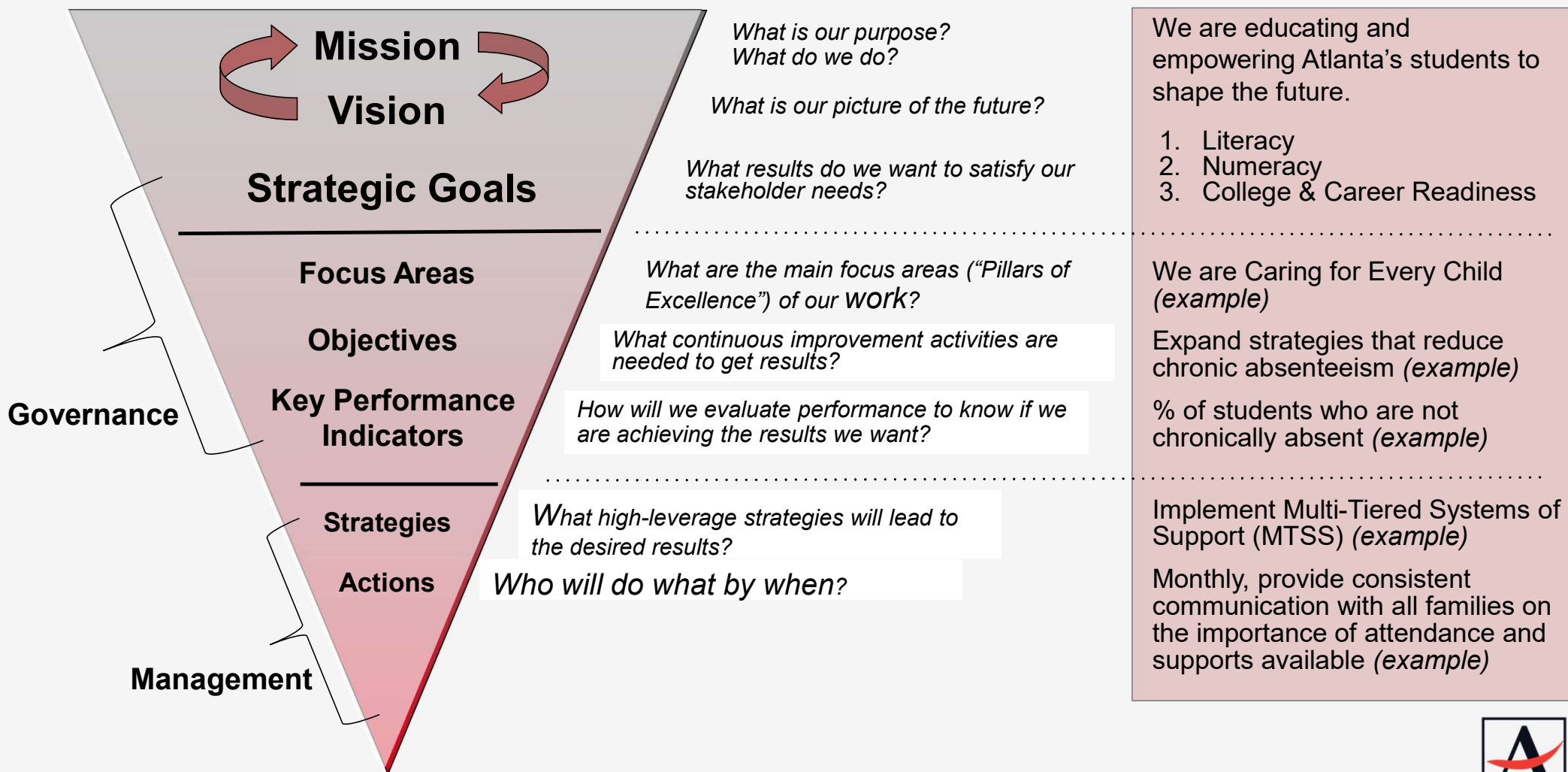
* Includes Charter and Partner Schools

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. In the background, there are wooden paneling, a black storage cabinet with the word 'STORAGE' written vertically, and a desk with various items on it.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.





GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Young Middle School

Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

SMART GOALS

As measured by Milestones, ELA - (Lyl 3 and up) will increase from 17% to 20% and (Lyl 2 and up) will increase from 48% to 51%

As measured by Milestones, Math - (Lyl 3 and up) will increase from 13% to 16% (Lyl 2 and up) will increase from 47% to 50%

Increase ADA from 87.8% to 90% by May 2025

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Core Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategic Priorities

1. Use data to drive instruction and academic decisions.

2. Increase academic achievement and promote growth in ELA and Math.

3. Implement IB Program standards and practices with fidelity.

4. Increase student attendance and engagement.

5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness.

6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students.

School Strategies

1A. Analysis of whole school MAP data quarterly & create plans based on the data and before the classroom instruction.

1B. Use data analysis protocol in PLCs to consistently review current student data and before the classroom instruction.

2A. Monitor and support the implementation of the Intervention Block.

2B. Leverage intervention in PLCs.

3A. Implement monthly IB PLCs to train and support staff members on IB integration.

3B. Facilitate IB walkthroughs, observations, and modeling to ensure integration.

4A. CATE Team will monitor students with less than 80% ADA, excluding excused absences, through individualized Success Plan.

4B. CATE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA.

4C. Offer opportunities for students to be engaged in clubs, extra-curricular activities, and enrichment learning experiences.

5A. Den services will be provided to match the specific needs of each student.

5B. Advisory classes with integrated SEL lessons.

5A. Provision of devices to create a 1:1 access, tech support.

6A. Utilization of interactive technology platforms to provide personalized and adaptive student learning and create individualized student learning paths.

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Equipping & Empowering Leaders & Staff
Intensive Staff Support
Equitable Resource Allocation

Creating a System of School Support
Continuous Action, Engagement & Empowerment

School Strategic Priorities

7. Build teacher capacity to support academic achievement.

8. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement.

School Strategies

7A. Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.).

7B. Teachers will facilitate PLCs using an established protocol.

8A. Maintain and promote an active GO Team.

8B. Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis.

8C. Create and sustain a warm culture where everyone feels valued and welcomed.

8D. Maintain consistent communication with all stakeholders.

8E. Establish a PTA.

- By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 5%, from 16% to 21%.
- By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in math will increase by at least 5%, from 11% to 16%.
- By Spring 2026, average daily attendance (ADA) will increase by 5% from 86.9% to 91.9%.

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKSOS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-identified Schools	# of schools identified on the state lists (CS, TSI, ATS)	32	- 22 schools	10	32	10
	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%	80.0%
We Are Caring For Every Child	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
	School Climate*		50.0%		60.0%	50.0%	60.0%
We Are Sparking Student Curiosity	Beyond the Core: Elements School*		99.0%		99.0%	99.0%	99.0%
	Beyond the Core: Middle School*		99.1%		99.1%	99.1%	99.1%
	Pathway Completion*		85.0%		85.0%	85.0%	85.0%

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
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Sample GO Team Business Meeting Cadence

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Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary							 ATLANTA PUBLIC SCHOOLS	
Jean Childs Young Middle School								
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal		Current District Performance	2030 Goal
District Goal	Math	% of 8th grade students scoring proficient or above in Math	14.7%	+ 20.3 pp	35.0%		14.7%	
We Are Strengthening Our Instructional Core	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	11.6%	+ 26.0 pp	37.6%		11.6%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.6%	+ 10.0 pp	16.6%		6.6%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.2%	+ 26.0 pp	39.2%		13.2%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	56.7%	+ 10.7 pp	67.4%		56.7%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	61.4%	+ 10.7 pp	72.1%		61.4%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	58.6%	+ 10.7 pp	69.3%		58.6%	
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	69.2%	+ 10.7 pp	79.9%		69.2%	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	47.1%	+ 15.0 pp	62.1%		47.1%	
	Discipline: All Students	% of students without suspensions	69.2%	+ 22.8 pp	92.0%		69.2%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	67.6%	+ 24.4 pp	92.0%		67.6%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	62.3%	+ 29.7 pp	92.0%		62.3%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	40.4%	+ 21.1 pp	61.4%		40.4%	
	School Climate*	School climate star rating out of 5	1 ★	+ 3 ★	4 ★		1 ★	
We Are Sparking Stu..	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	92.2%	+ 3.0 pp	95.1%		92.2%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	42.5%	+ 14.9 pp	57.4%		42.5%	
	Teacher Experience	% of teachers with 3 or more years of experience	86.0%	+ 4.0 pp	90.0%		86.0%	
	Teacher Compensation	Average teacher salary	\$88,385	+ \$11,615	\$100,000		\$88,385	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	79.2%	+ 7.0 pp	86.2%		79.2%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	58.9%	+ 18.0 pp	76.8%		58.9%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	50.5%	+ 13.0 pp	63.5%		50.5%	
	Enrollment	School meeting K-12 Enrollment Minimums	657	+ 243 students	900		657	

* Where data from the most recent school year has not been released, data from the prior year is used. School > Mays > Young

Updated 9/26/2025

A teacher with glasses and braids, wearing a green shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



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Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

Young Middle School

Vision: Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.

SMART GOALS

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 17% to 20% and (Lvl 2 and up) will increase from 48% to 51%

As measured by Milestones, Math - (Lvl 3 and up) will increase from 13% to 16% (Lvl 2 and up) will increase from 47% to 50%

Increase ADA from 87.8% to 90% by May 2025

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

School Strategic Priorities

1. Use data to drive instruction and academic decisions.
2. Increase academic achievement and promote growth in ELA and Math.
3. Implement IB Program standards and practices with fidelity.
4. Increase student attendance and engagement
5. Implement a whole child support system to meet the individual needs of every student, supports social emotional learning, and promotes wellness
6. Utilize flexible learning tools, technology, and targeted instruction to personalize learning for all students

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

School Strategies

- 1A Analysis of whole school MAP data quarterly & create plans based on the data.
- 1B. Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction
- 2A. Monitor and support the implementation of the Intervention Block
- 2B. Lesson internalization in PLCs
- 3A. Implement monthly IB PLCs to train and support staff members on IB integration
- 3B. Facilitate IB walkthroughs, observations, and modeling to ensure integration

- 4A. CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan
- 4B. CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA
- 4C. Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences.
- 5A. Den services will be provided to match the specific needs of each student
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APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

7. Build teacher capacity to support academic achievement

7A. Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.)

7B. Teachers will facilitate PLCs using an established protocol

Creating a System of School Support

Collective Action, Engagement & Empowerment

8. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement

8A. Maintain and promote an active GO Team

8B. Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis

8C. Create and sustain a warm culture where everyone feels valued and welcomed

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Mission and Vision Alignment:

WHO WE ARE...

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WHY WE EXIST...

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Guiding Question: Does our current school mission and vision align with these statements?

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Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

One District. One Goal. Every Child.

Continuous Improvement Goals

1 By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 5%, from 16% to 21%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development.

2 By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in math will increase by at least 5%, from 11% to 16%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development.

3 By Spring 2026, average daily attendance (ADA) will increase by 5% from 86.9% to 91.9%

2030 Strategic Plan Goals

1 By 2030, the percentage of 8th grade students achieving proficient or above on the GMAS in math will increase by at least 20.3%, from 14.7% to 35.0%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development.

2 By 2030, the percentage of 8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 20%, from 17% to 37%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development.

3 By 2030, the percent of students not chronically absent will increase by 15.0% from 47.1% to 62.1%

4 By 2030, the percent of students without suspensions will increase 22.8% from 69.2% to 92.0%

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Whole Child & Intervention
Personalized Learning

School Strategies

- 1A Analysis of whole school MAP data quarterly & create plans based on the data.
- 1B. Use data analysis protocol in PLCs to consistently review current student data and inform the classroom instruction
- 2A. Monitor and support the implementation of the Intervention Block
- 2B. Lesson internalization in PLCs
- 3A. Implement monthly IB PLCs to train and support staff members on IB integration
- 3B. Facilitate IB walkthroughs, observations, and modeling to ensure integration

- 4A. CARE Team will monitor students with less than 80% ADA, excluding excused absences, through Individualized Success Plan
- 4B. CARE Team and identified staff will make weekly outreach calls for all students with less than 80% ADA
- 4C. Offer opportunities for students to be engaged in clubs, extra-curricular activities, and extended learning experiences.
- 5A. Den services will be provided to match the specific needs of each student
- 5B. Advisory classes with integrated SEL lessons
- 6A. Provision of devices to create a 1:1 access, tech support,
- 6B. Utilization of interactive technology platforms to promote personalized and adaptive student learning and create individualized student learning paths

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Mission: The mission of Jean Childs Young Middle School is to prepare students to be globally competitive through rigorous and equitable instruction, a continuum of care and services, and active partnerships with parents and community stakeholders.

Young Middle School

Vision: Jean Childs Young Middle School will be a high performing IB school of choice where students want to learn, parents and families engage, educators empower students to succeed, and the community collaborates with the school to rebuild the legacy.

SMART GOALS

As measured by Milestones, ELA - (Lvl 3 and up) will increase from 17% to 20% and (Lvl 2 and up) will increase from 48% to 51%

As measured by Milestones, Math - (Lvl 3 and up) will increase from 13% to 16% (Lvl 2 and up) will increase from 47% to 50%

Increase ADA from 87.8% to 90% by May 2025

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

7. Build teacher capacity to support academic achievement

7A. Ongoing professional learning and promote opportunities for teachers to serve as leaders within the building (recruitment ambassadors, serving as instructional exemplars, etc.)
7B. Teachers will facilitate PLCs using an established protocol

Creating a System of School Support
Collective Action, Engagement & Empowerment

8. Sustain and enhance family engagement that fosters positive relationships with all stakeholders in an effort to promote academic achievement

8A. Maintain and promote an active GO Team
8B. Create opportunities for parents, local businesses, community partnerships, and other stakeholders to engage with the school on a consistent basis
8C. Create and sustain a warm culture where everyone feels valued and welcomed
8D. Maintain consistent communication with all stakeholders
8E. Establish a PTA

KPI Summary Jean Childs Young Middle School					
Focus Area	Category	Metric	Current KPI	2030 Goal	2030 Goal Change
We Are Strengthening Our Instructional Core	District Goal	% of all grade students scoring proficient or above in	14.7%	+20.0 pp	34.7%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	11.6%	+20.0 pp	31.6%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.6%	+10.0 pp	16.6%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.2%	+20.0 pp	33.2%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	56.7%	+10.7 pp	67.4%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities scoring a Typical or High End of Grade Milestones Student Growth Percentile	61.4%	+10.7 pp	72.1%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical or High End of Grade Milestones Student Growth Percentile	58.8%	+10.7 pp	69.5%
	English Learners	% of English Learners with a Typical or High End of Grade Milestones Student Growth Percentile	69.2%	+10.7 pp	79.9%
	Attendance	% of students who are not chronically absent	47.1%	+15.0 pp	62.1%
	Discipline: All Students	% of students without suspensions	69.2%	+22.8 pp	92.0%
We Are Caring For Every Child	Discipline: Black Students	% of Black students without suspensions (OSIS)	67.6%	+24.4 pp	92.0%
	Discipline: Students with Disabilities	% of Students with Disabilities without suspensions (OSIS)	62.3%	+29.7 pp	92.0%
	Discipline: Students with Disabilities	% of students scoring discipline going to meet or all of the adults in the school for help	40.4%	+21.1 pp	61.4%
	Student-Staff Relationships	School Climate	1 *	+2 *	3 *
	Beyond the Core: Ability School	% of all students meeting the CCAP Beyond the Core Component requirement	92.2%	+0.0 pp	92.2%
	Staff Engagement	% of engaged staff	42.5%	+14.0 pp	56.5%
	Teacher Experience	% of teachers with 3 or more years of experience	86.0%	+4.0 pp	90.0%
	Teacher Compensation	Average teacher salary	\$68,385	+\$11,615	\$80,000
	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	79.2%	+7.0 pp	86.2%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	58.9%	+18.0 pp	76.9%
Our System is Efficient & Effective	Safety Perception: Grades 6-12	% of students, including new staff or extremely safe to Infinite Campus (SAFETY)	50.5%	+13.0 pp	63.5%
	Enrollment	School meeting K-12 Enrollment Minimums	657	900	243





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain

Questions?



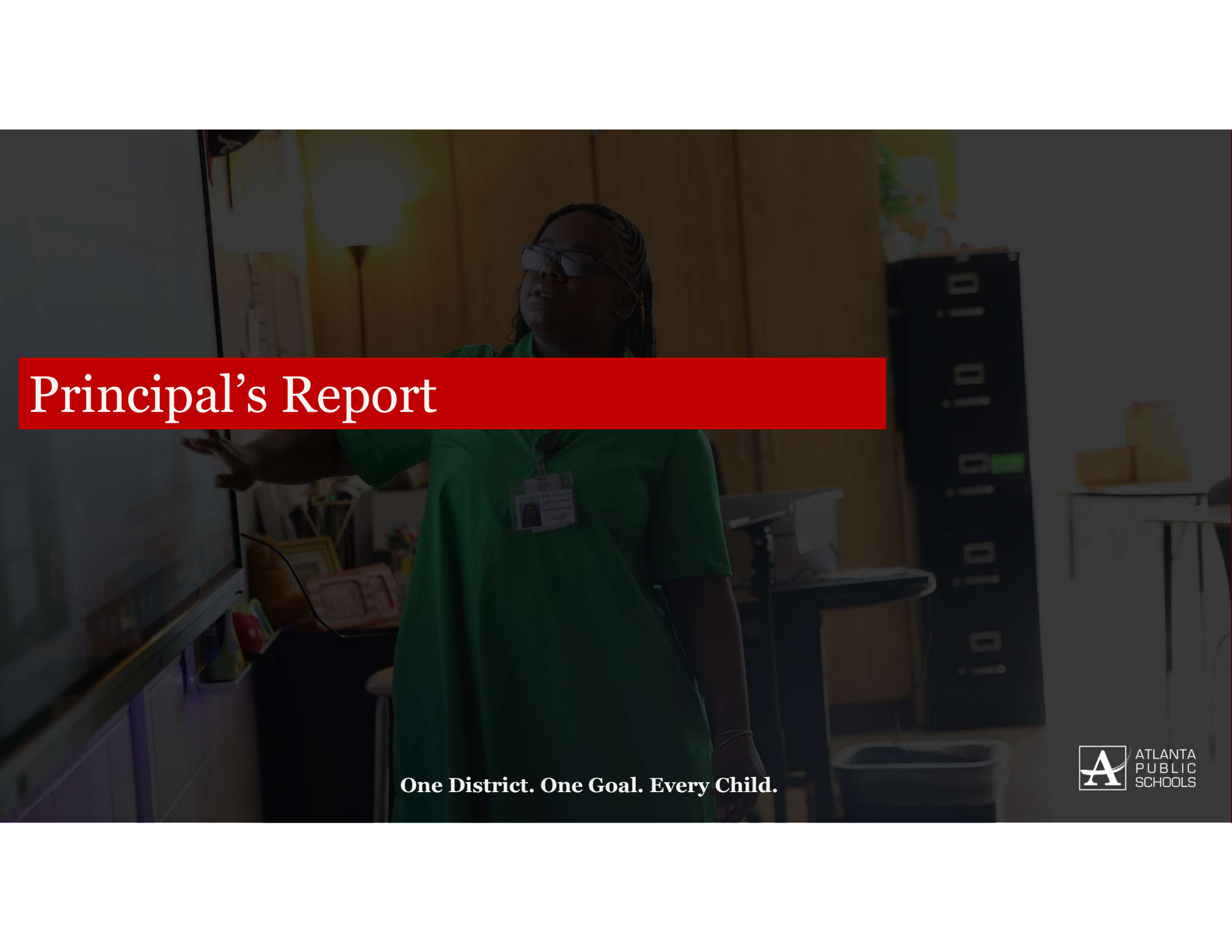


UNIFORM DISCUSSION UPDATES



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a name tag, is pointing her right hand towards a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Principal's Report

One District. One Goal. Every Child.



SCHOOL UPDATES

- Enrollment Projection for 2025-26 = **651**
- Current Enrollment (as of 10/22/25) = **612 (616 @ last mtg)**
 - 6th = 202 (201 @ last mtg)
 - 7th = 208 (208 @ last mtg)
 - 8th = 202 (207 @ last mtg)
- Enrollment in May, 2025 = **624**
- Average Daily Attendance = **91.6%** (92.3% @ last mtg; APS = 93.1%)
 - 6th = 92.0% (92.7% @ last mtg)
 - 7th = 91.4% (91.8% @ last mtg)
 - 8th = 91.5% (92.3% @ last mtg)
- Suspension Rate = **.43** (.43 @ last mtg; down from 1.69 in 2024-25)
 - 6th = .41
 - 7th = .36
 - 8th = .51



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Cluster UPDATES



***Mays Cluster Health and Wellness
Fall Festival
October 25th
12:00 PM-3:00 PM***

JOIN US FOR A FREE
FUN-FILLED DAY OF
ACTIVITIES SUCH AS:

- TRUNK- OR TREAT
- GIANT SLIDE
- HORSEBACK RIDING
- BOUNCE HOUSES
- HEALTH SCREENINGS
- HAUNTED HOUSE



**3450 Benjamin E. Mays Drive
Atlanta, Ga 30331
B. E. Mays Parking Lot**



BIG BROTHERS BIG SISTERS



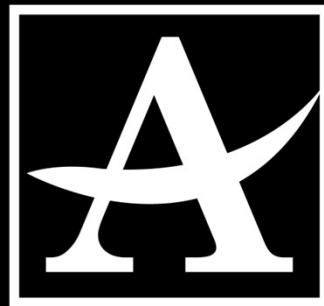
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One District. One Goal. Every Child.

Questions?



Thank you



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